

‘South Stoke Long Term Mapping EYFS and KS1- Year A

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Reading - Key Text	The Colour Monster On Sudden Hill The Leaf Thief Don't Hog the Hedge Goodbye Summer, Hello Autumn A stroll through the seasons	Tree – Seasons come, Seasons go Who has seen the wind (poem) Leaf Man Tidy Fletcher and the falling leaves The Christmas Pine	Bear Snores on The Snow Thief I do not mind you winter wind (poem) When the rains come The little house Window	Pip and Egg Fletcher and the Springtime Blossom The tin forest The Tiger's Child Gajapati Kulapati	The little house A place called home Homes through history In every house on every street And then comes summer Farah loves mangoes	Gregory the terrible eater Germs are not for sharing Rapunzel by Sarah Gibb Rapunzel by Bethan Woolvin Falling for Rapunzel Rapunzel – a groovy fairytale
Geography	How does our local area change throughout the seasons?		How is land used in South Stoke?	How is South Stoke similar to Rishikesh?		
History		How has school life changed overtime to today at South Stoke School?			How have homes changed from the past to today?	How did Mary Secole and Florence nightingale help change nursing?
Science	Why don't trees and weather stay the same all year?	Why don't trees and weather stay the same all year?	Why are different objects made from different materials?	Which material is best for the job, and how do we know?	How can fair tests help us answer questions about materials?	Can we use our science knowledge to become expert problem-solvers?
Art and Design	How can artists use colour to show the changing seasons?		How can artists use light and dark to make artwork more interesting?			How can artists and designers create homes for the future using sculpture?
Design Technology		Where does food come from?		How can we design and make a comfortable pillow for someone to use?	How can we cut and join materials to make something that is strong and fit for its purpose?	

Religious Education	What does it mean to be me? (Christianity – Is it possible to be kind to everybody all of the time?)	Why do Christians believe God gave Jesus to the world?	Does visiting the synagogue help Jewish children feel closer to God?	How important is it to Christians that Jesus came back to life after his crucifixion?	What do Christians believe about God?	Is Shabbat important to Jewish children?
Music	How can we use music to tell a story? How can we keep a steady beat?	How does music help us celebrate special times?	How can we describe what we hear in music?	How do different sounds help us to create music?	How can changing pitch and speed make music more exciting?	How do composers use loud, quiet, fast and slow to tell a story?
Computing	How does technology help us every day?	How can we create pictures using a computer?	How can we make a robot move?	How can we sort information to answer questions?	How can technology help us write?	How can we make pictures move on screen?
Physical Education	Fundamental Movement Skills How can we move safely and confidently in different ways? Focus • Running • Jumping • Hopping • Skipping • Balancing • Changing direction • Spatial awareness	Ball Skills How can we control a variety of balls with increasing accuracy? Focus • Rolling • Throwing • Catching • Dribbling with hands • Kicking • Stopping a ball	Target Games How can accuracy help us score points? Focus • Rolling to targets • Underarm throwing • Aiming • Controlling force • Simple scoring	Sending and Receiving How can we send and receive equipment with control? Focus • Throwing • Catching • Passing • Receiving • Working with a partner	Striking and Fielding How can we strike a ball and work successfully as a team?	Athletics How can we improve our running, jumping and throwing?
Citizenship *	How can we recognise our feelings and build positive relationships?	Why should we celebrate differences and treat everyone with kindness?	How can we make safe choices every day?	How can we look after ourselves, other people and our world?	How can we look after our bodies and minds and keep trying?	How do people, animals and plants grow and change?

South Stoke Long Term Mapping EYFS and KS1- Year B

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Reading - Key Text	Commotion in the Ocean Lost and found Swift Walker: A journey around the world Dolphin Boy Diary of a wombat Iceberg	Here we are The way back home Man on the moon/the marvellous moon map Beep Beep little robot Good Night Moon The Jolly Christmas Postman	Little Red Riding Hood Little Red Reading Hood The Last Wolf Wolves The Wolf Story: what really happened to little red riding hood There is no big bad wolf in this story	The very smart pea and the princess to be The King's Pants The Cook and the King The princess and the pig The king who banned the dark Royal Animals	The three little pigs The True Story of the three little pigs Voices in the park The Queen's hat Paddington Paddington at the palace	A Walk in London My big book of transport The hundred decker bus The Baker's Boy & the Great fire of London Toby & the great fire of London
Geography	What can we discover about the world's continents and oceans?		What can we discover about the countries and capital cities of the UK?		How are London and Oxford similar and different?	
History		Columbus or Armstrong, who was braver?		How is the British Royal family similar and different to my family?		How do we know about the Great Fire of London?
Science	What do different animals need to live and thrive?	How do living things change as they grow?	Why do different living things live in different places?		How can observations and fair tests help us learn about living things?	Can we use our science knowledge to solve problems about animals and habitats?
Art and Design	How do artists use lines to communicate ideas, movement and emotion?		How can artists make drawings look three-dimensional?	How can we use sculpture and symbols to represent who we are and what is important to us?		
Design Technology		How can we prepare a healthy and tasty dish			How can we use different cutting and joining	How can we design and build a moving fire engine

		safely?			techniques to solve a design problem?	using wheels, axles and levers?
Religious Education	Who is God to Jews?	What might Sanatanis (Hindus) learn from the story of Rama and Sita and the celebrations of Diwali?	How important is the Qur'an to Muslims?	How important is the Prophet Muhammad to Muslims?	Why do Sanatanis (Hindus) use symbols?	Who is God to Muslims?
Music	What sounds can we make and hear?	How can my body and voice make music?	How do people use music to communicate?	How do instruments work together in an orchestra?	What can songs tell us about where we live?	How can we create music to tell a story?
Computing	Where can we find information technology and how is it used?	How can we take and improve digital photographs?	How do robots follow instructions?	How can we use pictures to show information?	How can we use computers to create music?	How can we create our own computer quiz?
Physical Education	Agility, Balance and Coordination How can we move quickly while staying balanced and in control? Focus • Speed • Agility • Coordination • Balance • Reaction	Ball Skills How can we control a variety of balls with increasing accuracy? Focus • Rolling • Throwing • Catching • Dribbling with hands • Kicking • Stopping a ball	Invasion Games How can we work together to attack and defend? Focus • Passing • Finding space • Defending • Teamwork • Simple tactics	Net and Wall Games How can we keep a rally going? Focus • Sending • Returning • Positioning • Tracking objects • Cooperative play	Target Games (Developing Accuracy) How can we improve our aim and decision making?	Striking and Fielding (Developing Skills) How can tactics help us score more runs?
Citizenship *	How can we become good friends and solve	How can we show respect to everyone?	How can we stay safe in different situations?	How can we care for ourselves, others and our	How can we make healthy choices every day?	How do we grow, change and cope with change?

	problems together?			environment?		
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South Stoke Long Term Mapping KS1- Year C

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Reading - Key Text	You choose What makes me me? Can I build another me? Jack and the beanstalk Kate and the beanstalk Jack and the baked bean stalk	It's NOT Jack and the beanstalk Trust me Jack's beanstalk stinks Jim and the Beanstalk Gina Kaminski rescues the giant Grandad's secret giant Twas the night before Christmas (Poem)	Instructions Emma Jane's aeroplane The trouble with trolls Where the wild things are Mr Gumpy's Motor Car	Amazing Transport The train ride The train Lost Oi! Get off our train	Oi Dinosaurs Tyrannosaurs Drip Captain Flinn and the pirate dinosaurs Dear dinosaur Harry and the bucketful of dinosaurs Dinosaur Diary	Wild – David Attenborough Story Dinosaurs and all that Rubbish Somebody Swallowed Stanley Greta and the giants King of the swamp The Lorax
Geography	How can maps help us find our way around school?		How do Goring and South Stoke compare?		Why is the Jurassic Coast a special place?	
History		Why do we remember the people and events from World War 1?		How has rail travel changed overtime?		How have the discoveries of Mary Anning and David Attenborough helped us understand our world?
Science	What helps a plant grow well?	What helps a plant grow well?	How does a tiny seed become a healthy plant?	How does a tiny seed become a healthy plant?	How can we collect evidence to answer questions about plants?	Can we use our knowledge of plants to explain the natural world?

Art and Design	How can different printing techniques help artists create unique artwork?		How can we make things look near and far in our drawings?		How can artists use clay to capture the shapes and textures found in nature?	
Design Technology		How did rationing affect bread, and how can we make our own healthy bread today?		How can we design and build a bridge that is strong enough to carry a load?		How can we design and make a strong bag or toolbox to carry and protect equipment?
Religious Education	What do Humanists believe?	What gifts might a Christian in my town have given Jesus if he had been born here rather than Bethlehem?	Why is the story of the Buddha important to Buddhists?	Why was Jesus welcomed like a king or celebrity on Palm Sunday?	What is the best way for a Buddhist to lead a good life? (Right Speech)	Could Jesus heal people? Did He perform miracles or was there some other explanation?
Music	What makes music fun to play and sing together?	How can we use our voices to entertain an audience?	How can we use musical words to talk about music?	How can rhythm help us to perform together?	How does music help tell a story on stage?	How can we compose music to tell our own stories?
Computing	What happens inside a computer when we use it?	How can we communicate ideas using digital tools?	How can we solve problems by giving computers instructions?	How can computers help us organise information?	How can we create and share digital media?	Can we design, build and improve our own computer program?
Physical Education	Fitness How can exercise make our bodies stronger and healthier? Focus • Stamina • Speed • Strength • Flexibility	Ball Skills (Advanced Control) How can we improve our control using different equipment?	Unit: Invasion Games (Developing Tactics) How can we use simple tactics to help our team?	Net and Wall Games (Developing Play) How can we work with a partner to keep play going?	Athletics Challenge How can we improve our personal best?	Athletics Challenge How can we improve our personal best?

	• Coordination					
Citizenship *	How can we understand our feelings and be a kind friend?	How can we make everyone feel welcome and valued?	How can we make safe choices online and in everyday life?	How can we make responsible choices that help ourselves and others?	How can we keep ourselves healthy and achieve our goals?	How do our bodies, friendships and responsibilities change as we grow?

South Stoke Long Term Mapping KS2- Year A

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Reading - Key Text	Journey	The Lost Words	Darwin's Dragons	The Explorer	The Lost Whale	Windrush Child
Geography	How is land used in our local area?		How is South America connected to a global trade?		How is global trade fair?	
History		How has farming changed in our local area?		What do Maya achievements tell us about their society?		How did the Windrush generation change Britain?
Science	How do our bodies help us survive and move?	How do scientists organise the living world?	How do living things adapt and change over time?	How do movements in space shape life on Earth?		
Art and Design	How can artists use tone and monochrome to show texture and form in animal paintings?			How can artists create three-dimensional forms inspired by Maya art and architecture?		How can artists use shading to show emotion and expression in portraits?
Design Technology		How do gears and pulleys make farming more efficient?	How can wearable technology improve everyday life?		How can recycled materials be transformed into useful bags?	
Religious Education	Do people need to go to church to show they are Christians?	Does joining the Khalsa make someone a better Sikh?	What do some deities tell Sanatanis about God?	What is the best way for a Muslim to show commitment to God?	What is the best way for a Sikh to lead a good life?	What is the best way for a sanatani to lead a good life?
Music	How can music and words work together to express ideas?	How can music represent celebration and emotion?	How can rhythm bring people together?	How can rhythm and sound represent the natural world?	How can music communicate feelings and experiences?	How can we create music that expresses our experiences and identity?

Computing	How can digital tools influence the way information is communicated?	How can technology collect and help us understand data?	How does technology allow people to work together?	How do programs make choices and respond to users?	How can computers use inputs to respond to the world around them?	How can sound be created, edited and shared digitally?
Physical Education	Lacrosse	Handball	Volleyball	Tennis	Athletics	Orienteering
French	Phonetics 1	I am learning French Christmas	Shapes	Fruit	Presenting myself	At the Cafe
Citizenship *	How can we use our rights, responsibilities and influence to make a positive contribution to society?	How can we recognise hazards and make responsible decisions to keep ourselves and others safe?	How can we build positive relationships by making kind, respectful and responsible choices?	How can we value and respect the similarities and differences between ourselves and others?	How can we prepare for the physical and emotional changes that happen as we grow?	How can making positive choices help us become the best version of ourselves?

South Stoke Long Term Mapping KS2- Year B

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Reading - Key Text	The Wonder Garden	Wild Way Home	Mammoth Rider	Street Child	Poems from a green and blue planet	Dragon Mountain
Geography	How do biomes differ between Britain and Australia?		How are humans changing the Earth's climate?		How does tourism affect places like Thailand?	
History		How did life change from the Stone Age to Iron Age?		How did the industrial revolution change the way people lived and worked?		How advanced was the Shang Dynasty?
Science	How does the body transform food into energy?	How do body systems work together to keep us alive?	How are living things connected to their environment?	How do living things change throughout life?	How do humans grow and develop over time?	How does the Earth change over time?
Art and Design		How can we use tone and printing techniques to recreate Stone Age art?		How can artists use pattern and charcoal to represent places and people?		How can sculpture communicate meaning through shape and decoration?
Design Technology	How can fabric be transformed into a successful toy?		Why is it important to eat seasonal food?		How can technology help monitor the world around us?	
Religious Education	Does praying at regular intervals help a Muslim in their everyday lives?	What is the best way for a Sanatini to show commitment to God?	What motivates Humanists to lead good lives?	Is forgiveness always possible for Christians?	How far would a sikh go for their religion	How is the Qur'an vital to Muslims today?
Music	How does improvisation make music unique?	How does music influence what we see and feel?	How does music reflect different cultures and traditions?	How do music, drama and movement work together to tell a story?	What makes a musical style distinctive?	How can simple melodies be used to create music?

Computing	How do computers connect and communicate with each other?	How do programs store and change information?	How can data help us organise and make decisions?	How can data be used to model and solve problems?	How do digital systems make decisions?	How can digital tools transform the way images are created?
Physical Education	Tag rugby	Netball	Dodgeball	Rounders	Athletics	Summer team games
French	Phonetics 2	Animals Christmas	Vegetables	My family	The Olympics	Traditions and celebrations
Citizenship *	How can we understand and manage our emotions to build healthy relationships and make positive choices?	How can we challenge prejudice and celebrate diversity to create an inclusive community?	How can we recognise risks and make safe choices to protect ourselves and others?	How can we show responsibility and make a positive difference in our community and the wider world?	How can we develop the skills, resilience and confidence to achieve our goals?	How do we grow and change, and how can we look after ourselves and others as we do?

South Stoke Long Term Mapping KS2- Year C

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Reading - Key Text	Once upon a raindrop	The valley of lost secrets	The Hobbit	The Ice Sea pirates	Floodland	Who let the gods out?
Geography	What makes regions of Europe similar or different?		How does life in Oslo compare to Oxford?		Why do natural disasters happen in different places around the world?	
History		Why was the Battle of Britain a turning point in WW2?		Were the Vikings raiders or settlers?		How has Ancient Greece influenced life today?
Science	How and why does matter change?	Why do materials behave differently?	How does energy travel through sound?	How do living things grow and survive?		
Art and Design	How can artists use tone to create powerful and effective posters?		How can artists use perspective and form to make objects appear realistic?			How can Greek pottery communicate stories through shape and design?
Design Technology		How can air be used to create movement?		How can electrical systems improve safety?	How can paper be strengthened to create moving structures?	
Religious Education	Does completing a pilgrimage make a person a better Muslim?	What is the most significant part of the nativity story for Christians today?	Do sikhs think it is important to share?	Does belief in the Trinity help Christians make better sense of God as a whole?	How can Brahman be everywhere and in everything?	Does belief in Akhirah help Muslims lead a good life?
Music	How can music be used to tell a story?	How can music reflect historical events and experiences?	How can technology transform music?	How can singers use their voices to communicate meaning?	How can music represent places and landscapes?	How has music changed and developed over time?
Computing	How do programs respond and interact with	How can repeated instructions create efficient	How can data be organised to answer questions?	How does the internet connect people and	How can technology be used to create	How can digital design turn ideas into three-

	users?	programs?		information around the world?	movement and tell stories?	dimensional creations?
Physical Education	Orienteering	Basketball	Circuit training	Tennis	Athletics	Scatterball
French	Phonetics 1	Instruments Christmas	Ice creams	The date	Do you have a pet?	My home
Citizenship *	How can we build and maintain healthy relationships through effective communication, respect and empathy?	How can we challenge stereotypes and promote equality, respect and inclusion for everyone?	How can we make informed decisions to protect our health, wellbeing and safety?	How can we use our rights and responsibilities to make a positive difference in our community?	How can we make healthy choices and develop the skills to be our best selves?	How can we manage the opportunities and challenges of growing up with confidence and respect?

South Stoke Long Term Mapping KS2- Year D

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Reading - Key Text	Song of the dolphin boy	Secrets of the sun King	Kensuke's Kingdom	Escape from Pompeii	Flotsam	Beowulf
Geography	How does the River Thames shape our land?		How do natural processes shape the coast?		How are coastlines different in South England and Namibia?	
History		Why was the River Nile important to Ancient Egypt?		Why did the Romans invade Britain?		What was everyday life like for Anglo Saxons?
Science	How does electricity flow to make things work?	How do electrical systems control the world around us?	How does light allow us to experience the world?	How does light behave and interact with the world?	How do unseen forces change movement?	How do forces shape the world around us?
Art and Design	How can artists use colour and brushwork to capture movement in river landscapes?		How can recycled materials be transformed into sculptures inspired by coastal environments?			How can bold colour and graphic style transform everyday images into art?
Design Technology		How can structures be strengthened to guide movement?		How can we design a healthy pizza?	How can mechanical systems create movement?	
Religious Education	Does visiting the Ganges make a person a better Sanatani?	How are sacred teachings and stories interpreted by sikhs today?	Could Jesus heal people?	What is the best way for a Muslim to lead a good life?	Do beliefs in Karma, Samsara and Moksha help Sanatanis live good lives?	How do inspirational people impact on how Humanists live today?
Music	How do musicians create movement and contrast in music?	How can musical ideas be recorded and shared?	How does music strengthen community and culture?	How can musical ideas be developed and transformed?	How do musicians create atmosphere and mood?	How can one musical idea be changed in different ways?
Computing	How do instructions control digital outcomes?	How can repeated instructions create efficient	How can digital media influence an audience?	How do websites communicate and organise	How can digital images be transformed to	How do digital systems find and organise

		programs?		information?	communicate ideas?	information?
Physical Education	Football	Tchoukball	Hockey	Cricket	Athletics	Frisbee
French	Phonetics 2	Seasons Christmas	I know how	What is the weather like?	In class	Clothes
Citizenship *	How can we recognise, respect and value the diversity within our communities?	How can we make informed and responsible decisions to keep ourselves and others safe in an increasingly complex world?	How can we use our rights, responsibilities and voices to make a positive difference in society?	How can we build respectful relationships and resolve conflict in positive and responsible ways?	How can we take responsibility for our wellbeing and make choices that help us achieve our potential?	How can we understand and manage the physical and emotional changes of growing up?